

CAMBRIDGE UNIVERSITY PRESS

ENGLISH UNLIMITED

Complete Six-Level Communicative Syllabus & CEFR Alignment Guide

REAL-WORLD INTERNATIONAL COMMUNICATION ARCHITECTURE

Course Overview & Educational Philosophy

English Unlimited is a six-level adult English course designed specifically for international communication, completely mapped from **CEFR Starter (A1) through to Advanced (C1)**. Unlike traditional courses that lean heavily on structural grammar drills, English Unlimited shifts the focus entirely toward operational, real-world target milestones. Each unit integrates the four primary language fluencies—listening, speaking, reading, and writing—by grounding them directly in functional communicative contexts like navigating professional negotiations, checking into transit networks, or sharing public commentary.

Starter (Level A1) — Foundational Literacy

Unit Module	Communicative Goal	Skills & Integration Matrix	Instruction Allocation
Unit 1: First Steps	Introducing oneself; exchanging vital contact data (emails, numbers); greeting colleagues across cultures.	Listening to simple introductions; speaking in structured identification pairs; reading basic profiles.	60–90 Hours Base Instruction
Unit 2: Around Town	Asking clear directions; ordering essential items at a café; reading foundational street signs.	Listening to platform announcements; roleplaying a vendor transaction; writing localized simple requests.	Integrated Self-Study Match
Unit 3: Daily Routine	Describing current lifestyle schedules; stating times of operation; filling out dynamic calendar items.	Tracking timestamped audio descriptions; describing a standard workday; formatting personal text logs.	Comprehensive Resource Deck

Elementary (Level A2) — Social & Operational Fluency

Unit Module	Communicative Goal	Skills & Integration Matrix	Instruction Allocation
Unit 4: Accommodations	Booking transient lodging options; checking in and lodging complaints with service desks.	Listening to concierge orientation logs; describing floorplans and issues; filling out registration layouts.	60–90 Hours Base Instruction
Unit 5: Retail Contexts	Exchanging items at retail zones; navigating digital point-of-sale layouts; inquiring about functional metrics.	Parsing automated transaction voices; roleplaying returns; writing direct, descriptive email queries.	Integrated Self-Study Match
Unit 6: Past Experiences	Recounting historical milestones; providing sequence to career history timelines; detailing background events.	Listening to biographical narrative clips; interview roleplays; crafting brief summary histories.	Comprehensive Resource Deck

Pre-Intermediate (Level B1) — Independent Survival

Unit Module	Communicative Goal	Skills & Integration Matrix	Instruction Allocation
Unit 7: Travel Logistics	Navigating airport customs blocks; resolving missed travel connections; deciphering local guidelines.	Analyzing airport announcements; negotiating re-booking paths; writing explanatory formal complaints.	60–90 Hours Base Instruction
Unit 8: Corporate Routine	Describing workplace roles; prioritizing tasks; managing shared cross-team projects.	Listening to task brief instructions; leading weekly checkpoint status updates; writing short action plans.	Integrated Self-Study Match
Unit 9: Health & Fitness	Describing physical symptoms to practitioners; interpreting wellness instructions; checking safety regulations.	Listening to diagnostic advice; describing physical strain levels; writing short injury incident briefs.	Comprehensive Resource Deck

Intermediate (Level B1+) — Threshold Performance

Unit Module	Communicative Goal	Skills & Integration Matrix	Instruction Allocation
Unit 10: Technical Troubleshooting	Reporting device errors; interpreting software manuals; guiding someone through basic settings.	Following a tech-support phone line; verbalizing dynamic configuration steps; writing error tickets.	60–90 Hours Base Instruction
Unit 11: Urban Challenges	Discussing public transit upgrades; expressing community concerns; proposing infrastructural solutions.	Listening to community town halls; debating neighborhood structural rules; writing local proposals.	Integrated Self-Study Match
Unit 12: Media & Culture	Critiquing modern film layouts; comparing content delivery formats; evaluating media accuracy.	Analyzing editorial news audio; hosting collaborative roundtables; writing short review blurbs.	Comprehensive Resource Deck

Upper-Intermediate (Level B2) — Vantage Command

Unit Module	Communicative Goal	Skills & Integration Matrix	Instruction Allocation
Unit 13: Workplace Negotiations	Pitching commercial strategies; handling professional resistance; securing contract scope concessions.	Parsing multi-party meeting logs; staging a complex boardroom negotiation; writing executive summaries.	60–90 Hours Base Instruction
Unit 14: Global Dynamics	Analyzing environmental shifting trends; discussing		Integrated Self-Study Match

	consumer supply chains; summarizing resource allocation.	Following formal academic lectures; presenting comparative dataset findings; writing data-trend reports.	
Unit 15: Ethical Decisions	Evaluating corporate responsibility metrics; arguing systemic policy paths; expressing nuance.	Listening to investigative panel shows; debating corporate compliance; writing formal ethics policies.	Comprehensive Resource Deck

Advanced (Level C1) — Fluent Autonomous Competency

Unit Module	Communicative Goal	Skills & Integration Matrix	Instruction Allocation
Unit 16: Complex Abstract Concepts	Elucidating nuanced theoretical ideas; interpreting subtext in fast-paced debates; managing ambiguity.	Following unstructured native audio streams; delivering extemporaneous pitches; writing legal briefs.	60–90 Hours Base Instruction
Unit 17: Crisis Management	De-escalating public PR incidents; issuing rapid containment metrics; coordinating fast response commands.	Analyzing corporate crisis addresses; delivering critical executive statements; writing safety plans.	Integrated Self-Study Match
Unit 18: Strategic Systems	Proposing overarching system changes; evaluating organizational friction; summarizing macro outcomes.	Following deep macroeconomic policy talks; leading organizational redesign pitches; writing white papers.	Comprehensive Resource Deck

How to Use This Appendix

This appendix adds practice exercises, phrase banks, study plans and reference notes aligned with the main guide. Work through one section per study session and review your notes weekly.

Extended Study Material

The following sections were prepared by Mubashir Mehdi for LifeWithBooks to supplement this guide with additional explanations, examples and practice. Work through them after reading the main chapters.

A Course Built for Real Communication

English Unlimited is a six-level adult English course developed by Cambridge University Press. Unlike courses that focus primarily on grammar drills, English Unlimited is built around practical, real-world communication goals. Every lesson connects language to a genuine communicative purpose - ordering at a restaurant, negotiating at work, discussing news, or navigating social situations.

The course covers CEFR levels from Starter (A1) through to Advanced (C1), with each level designed to take approximately 60-90 hours of classroom instruction plus self-study time.

What Each Unit Covers

Each unit is organized around a communicative topic and integrates all four language skills: listening, speaking, reading and writing. Grammar is presented in context rather than in isolation, so learners see how structures work in authentic situations before practising them. Vocabulary sections build topical word sets that learners can use immediately.

A distinctive feature is the 'Across Cultures' page in every unit, which develops intercultural awareness and prepares learners for communication with speakers from different backgrounds - not just native English speakers.

Self-Study and Classroom Materials

The course includes a comprehensive workbook with additional grammar, vocabulary and skills practice for homework or independent study. Video material brings real-world English into the classroom, and teacher's resources provide photocopiable activities, tests and detailed lesson plans. The self-study pack with DVD-ROM allows learners to review and extend their learning outside class.

CEFR Level Self-Check

A2: I can handle simple exchanges about familiar topics.

B1: I can describe experiences, events, dreams and ambitions.

B2: I can interact with fluency and produce clear detailed text on many subjects.

C1: I can express myself fluently without much obvious searching for words.

Rate yourself honestly on speaking, writing, listening and reading. Study at the level that challenges you without over

Extended Reading Passage

Read aloud once for gist, then again for vocabulary. Underline five new words and write your own summary paragraph.

Effective language learning depends on consistent exposure and active use. Many learners spend years studying grammar rules without speaking regularly, which creates a gap between knowledge and performance. Research suggests that daily contact with meaningful input - podcasts, articles, conversations, films with subtitles - builds the mental patterns needed for fluent speech. Output matters too: writing short paragraphs, recording yourself, and joining discussions force your brain to retrieve vocabulary under time pressure, which strengthens long-term memory.

Another key factor is error tolerance. Advanced speakers make mistakes; the goal is communication, not perfection. Keep a personal error log: note recurring problems (prepositions, articles, word order) and review them weekly. Pair study with real tasks - emails, presentations, travel - so new language serves a purpose. Finally, set measurable goals: learn twenty collocations this month, hold a ten-minute conversation twice a week, or finish one graded reader. Small, steady progress beats occasional marathon sessions.

Error Correction Exercises

Find and fix the mistake in each sentence. Answers are in parentheses.

1. She don't like spicy food. (doesn't)
2. I have been to Paris last year. (went - specific past time)
3. He is more taller than his brother. (taller - remove more)
4. We discussed about the problem. (discussed the - no about)
5. She suggested me to apply. (suggested that I apply)
6. I am agree with you. (I agree)
7. He explained me the rules. (explained the rules to me)
8. The informations are useful. (information - uncountable)
9. I look forward to meet you. (to meeting)
10. She is married with a lawyer. (married to)
11. I have a news for you. (some news - uncountable)
12. He did a mistake. (made a mistake)
13. We must to finish today. (must finish)
14. She is boring of the lecture. (bored by / bored with)
15. I am here since three hours. (have been here for)
16. He said that he will come. (would come - reported speech)
17. The children is playing outside. (children are)
18. I am used to wake up early. (used to waking up)
19. She is responsible of the team. (responsible for)
20. We need discuss this later. (need to discuss)

Sentence Building Practice

Combine the prompts into full sentences. Example: [weather / bad / stay home]

-> Because the weather was bad, we decided to stay home.

1. [deadline / tight / work / weekend]
2. [not familiar / software / ask / colleague]
3. [train / delayed / arrive / late]
4. [research / shows / exercise / improves / memory]
5. [although / tired / finish / assignment]
6. [if / more time / learn / second language]
7. [manager / praised / team / hard work]
8. [before / presentation / rehearse / twice]
9. [customer / complained / slow / service]
10. [since / moved / city / made / friends]
11. [unless / study / regularly / forget / vocabulary]
12. [despite / rain / match / continued]
13. [recommend / book / anyone / interested / history]
14. [while / waiting / bus / read / article]
15. [as soon as / hear / news / call / me]

Four-Week Study Plan

Use this plan to study English Unlimited in daily 30-45 minute sessions.

Week 1 - Foundations

Days 1-2: Skim the guide and list unknown words. Days 3-4: Study one core chapter and summarize it in your own words. Days 5-7: Do practice exercises aloud; record yourself if possible.

Week 2 - Active Practice

Days 8-10: Focus on your weakest section; redo examples without looking. Days 11-12: Explain the material to a friend or aloud alone. Days 13-14: Mixed review from all sections.

Week 3 - Real Usage

Days 15-17: Use new language in real tasks. Days 18-19: Read or listen to authentic English on the same topic. Days 20-21: Write 300 words applying what you learned.

Week 4 - Consolidation

Days 22-24: Timed practice under exam or workplace conditions. Days 25-26: Fix weak areas using notes and answer keys. Days 27-28: Final review before moving to advanced material.

About LifeWithBooks

LifeWithBooks (lifewithbooks.co) is a free library of classic literature, language guides and educational PDFs for readers worldwide. This guide was written for learners who want practical, accessible material. Share the link with classmates; please credit LifeWithBooks when sharing files online.

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This extended appendix is original material by Mubashir Mehdi, published by LifeWithBooks (lifewithbooks.co). It supplements the main guide for educational self-study and is not affiliated with any third-party publisher.